

TDC Even Semester Exam., 2018

GENERAL ENGLISH
(For Arts Students)
(2nd Semester)



Course No. : ENGG-201

Full Marks : 50

Pass Marks : 17

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

(Marks : 25)

1. Read the passage given below and answer the questions that follow :

Many people believe that science and religion are contrary to each other. But this notion is wrong. As a matter of fact,



both are complementary to each other. The aim of both these institutions is to explain different aspects of life, universe and human existence. There is no doubt that the methods of science and religion are different. The method of science is observation, experimentation and experience. Science takes its recourse to progressive march towards perfection; the rules of religion are faith, intuition and spoken word of the enlightened. In general, while science is inclined towards reason and rationality, spiritualism is the essence of religion. In earlier times when man appeared on earth, he was overawed at the sight of violent and powerful aspects of nature. In certain cases, the usefulness of different natural objects of nature overwhelmed man. Thus began the worship of forces of nature—fire, sun, the rivers, the rocks, the trees, the snakes, etc. The holy scriptures were written by those

who had developed harmony between external nature and their inner self. Their object was to ennoble, elevate and liberate the human spirit and mind. But the priestly class took upon itself the monopoly of scriptural knowledge and interpretation to its own advantage. Thus, the entire human race was in chains. Truth was flouted and progressive, liberal and truthful ideas, or ideas expressing doubt and skepticism were suppressed and their holders punished. It was in these trying circumstances that science emerged as a saviour of mankind. But its path was not smooth and safe. The scientists and free thinkers were tortured and often put to death. But, by and by science gained ground. Today science has become hugely popular but it has in no way undermined religion. The well-being of mankind can only be ensured if there is a harmonious co-existence of both.



(b)

Questions :

(a) Is science and religion contrary to each other?

(b) What are the methods of science?

(c) What are rules of religion?

(d) What is the basic difference between science and religion?

(e) Why does man worship the forces of nature?

(f) Why was the entire human race in chains?

(g) Why is it said in the passage that 'science emerged as a saviour of mankind'?

2. (a) Write a paragraph on any one of the following topics :

(i) A village fair

(ii) The importance of newspapers

(iii) Social networking

Or

(b) Write a report on the following topic using the hints given below :

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'A street quarrel'

- (i) Date and location
- (ii) Cause of quarrel
- (iii) The parties involved
- (iv) Role of onlookers
- (v) How the quarrel was resolved

UNIT—II

(Marks : 10)

3. Answer any one of the following questions :

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(a) Justify the title of R. K. Laxman's short story, *The Gold Frame*.

(b) Evaluate the character of the Verger as you find in *The Verger*.

UNIT—III

(Marks : 15)

4. Answer any one of the following questions :

- (a) Attempt a critical appreciation of the poem, *Journey of the Magi*.
- (b) Discuss how Wordsworth mourns the death of Lucy in *Three Years She Grew in Sun and Shower*.
- (c) Describe the sights and sounds of autumn as you find in the poem, *To Autumn*.

5. Explain, with reference to the context, any one of the following :

- (a) She shall be sportive as the fawn
That wild with glee across the lawn
Or up the mountain springs,
And hers shall be the breathing balm
And hers the silence and the calm
Of mute insensate things.

(b) Season of mists and mellow fruitfulness!
Close bosom-friend of the maturing sun;
Conspiring with him how to load and bless
With fruit the vines that round the
thatch-eaves run;
